







Student:		NEWCASTLE SCHOOL: Behaviour Management and Crisis Plan			
Date of Assessment:	DOB:	Year:	Class:	Teacher:	
General Information					
SCHOOL/HOME HISTORY:		TARGET BEHAVIOURS:			
POSITIVE BEHAVIOURS:		TRIGGERS:			
Normal 	Agitated 	Mouthing Off 	Acting Out 	Low Point 	Therapeutic Rapport 
<u>Behaviour/Trigger</u>	<u>Behaviour/Triggers</u>	<u>Behaviour/Triggers</u>	<u>Behaviour/Triggers</u>	<u>Behaviour/Triggers</u>	<u>Behaviour/Triggers</u>
<u>Strategies</u>	<u>Strategies</u>	<u>Strategies</u>	<u>Strategies</u>	<u>Strategies</u>	<u>Strategies</u>
<u>When Student is in escalation phase</u> Remain calm, ensure the safety of others in the classroom,		<u>When Student is in crisis phase</u> Observe at all times. Remain calm, ensure the safety of others in the classroom,		Parent sign:	Principal sign:
				Date:	