



## **Newcastle School**

Student:

## Student Support Plan – Behaviour :

Eliminate or Minimise Triggers

Risk of injury to self from:

Risk of injury to students from:

Risk of injury to staff from:

Triggers:

	Behaviours	Interventio	n Strategies	Who
Calm				
Escalation				
Crisis				
Recovery				
When Student is in escalation phase: When Student is in crisis phase:				
Signed: (Parent)		Signed:(	Principal)	
Date:		Date:	Reviewed	d: