

Newcastle Middle School

Newsletter



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Term 2 - Week 2

Friday, 9th May, 2014



Principal's Message

This week I have been attending 'PART' training in Sydney. This training provides me with qualifications via workshops to train my staff. It has been 5 very long, full days, with plenty of information to

take on board.

I would also like to wish all our Mothers/Carers/Grannies/Nannies/Aunts a very lovely day on Sunday.



Happy Mother's Day!!



Regards

Belinda Ryan
Principal



Friends News

Chocolate Drive

Thank you to our families who have offered to take chocolates to sell. Boxes have been sent home this week with your child. Please send in your money in the envelope provided in the box and return with your child to school.

We have a good supply of chocolates so if you need more please write a note in your child's communication book or ring school and we can organise for you.

We are so grateful for your ongoing support. This is always a good fundraiser for our school and helps raise

much needed funds for our school charity to help provide valuable resources for all students.

Friends Committee

Office News

School Photos

Our school photos are being taken next Wednesday 14th May (Week 3).

Photo payment envelopes went home this week. Please send the envelopes back to school by Wednesday as late payments may incur a finding fee from the photographers.

If you will require two payment envelopes please let the school know.

Term Fees

As we are now in Term 2 we would also like to remind parents the voluntary school fees are due. They are \$25 a term or \$100 for the year. These go towards purchasing personal hygiene products as well as art & craft supplies for the children.

Regards

Susan and Kristy

Diary Dates - Term 2

Week 3

Wednesday, May 14th	School Photos
Thursday, May 15th	Bookclub Orders Due

Week 6

Monday, June 2nd	Yr 7 Immunisations
Friday, June 6th	Planet Savers Excursion at Shortland Wetlands - Rooms 3 and 6
Friday, June 6th	Hunter Christian School Community Day



SCSEEC

Standing Council on School Education and Early Childhood



Nationally Consistent Collection of Data School Students with Disability

Information for Parents/Carers

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013-2015.

The first two years will be a transition period. This means that all schools will begin preparing for participating in the collection from 2013.

In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

WHY INTRODUCE A NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY?

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.

Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

HOW WILL IT BENEFIT MY CHILD?

There are students with disability in every school in Australia at some point. This means that every school needs to be ready and able to support students with disability to ensure that any obstacles to participation and achievement in their school education are identified and minimised.

This new national data collection will reinforce the actions required of schools under the national *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level.

Determining the level and type of support needed for an individual student is not a new activity for Australian schools.

Currently there is only limited and inconsistent information available at a national level about school students with disability, their educational needs and the support provided to them.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. That will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.



WHAT INFORMATION WILL BE COLLECTED?

The following information will be collected annually at the school level:

- the level of adjustment provided;
- the number of students receiving each level of adjustment to enable them to participate in education on the same basis as other students; and
- where known, the student's type of disability.

WHO WILL COLLECT MY CHILD'S INFORMATION AND HOW WILL THEY DO IT?

School teams will collect evidence based on:

- consultation with parents/carers;
- their observations and professional judgements; and
- any medical diagnosis.

The evidence will be collected over at least a 10 week period. This evidence will help the school teams to determine:

- which students to include in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

In line with good teaching practice and the requirements of the Disability Standards for Education 2005, you will continue to be provided with opportunities to discuss ways to assist your child overcome barriers and the adjustments that could be made to support your child.

Principals and school teams will be supported with training to assist them to make accurate judgements.

School principals will assure the accuracy of information collected about each student.

WHICH SCHOOLS AND STUDENTS WILL BE INCLUDED?

Your child's school principal will be advised about their school's involvement and when the school will be participating in recording information for the data collection.

A student will only be included in the data collection if he/she meets the definition of disability under the *Disability Discrimination Act 1992* and the school has evidence of this.

CAN I WITHDRAW MY CHILD'S INFORMATION FROM BEING INCLUDED IN THE NATIONAL REPORTING ACTIVITY?

You decide whether you want your child's information to be included or not in the national reporting activity. Your school principal will forward information to you once they are participating so you can make an informed choice.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is a key priority.

Authorised staff in each school will manage the information to ensure that personal or confidential information is not disclosed.

Transmission of data by the school will be done in such a way that the privacy and confidentiality of all students is protected.

When data are reported it will be at the school level only and no individual student will be able to be identified in the data collection.

WHAT WILL THE INFORMATION BE USED FOR?

It is intended that the data collected about students with disability will be published on the *My School* website and in other national reports on schooling from 2016 onwards.

Public reporting of these data will mean more is known about how all Australian schools and education authorities support students with disability.

Australian schools and education authorities will use these data as evidence to improve their support for students with disability.

FURTHER INFORMATION

For further information about the national collection of data on Australian school students with disability and how you can support it, please visit

www.deewr.gov.au/students-disability.